

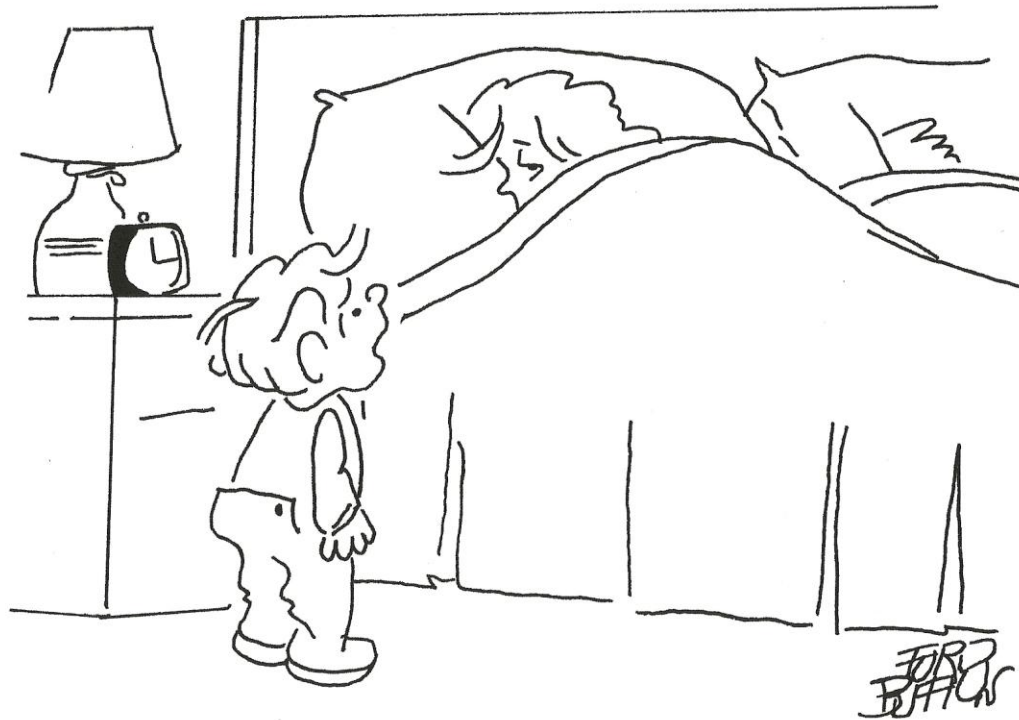
A decorative graphic consisting of a thin gold circle on the left side. A horizontal bar, colored with a gold-to-white gradient, extends from the circle across the top of the slide. The main title is centered within this bar.

Positive Behavior Support

Building Relationships

Kirk Freeman, Ph.D.

Positive Environment..Learned Helplessness?!...



"I need an eagle feather for my science project tomorrow."

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Pro-Social Behavior..Learned Helplessness?!...

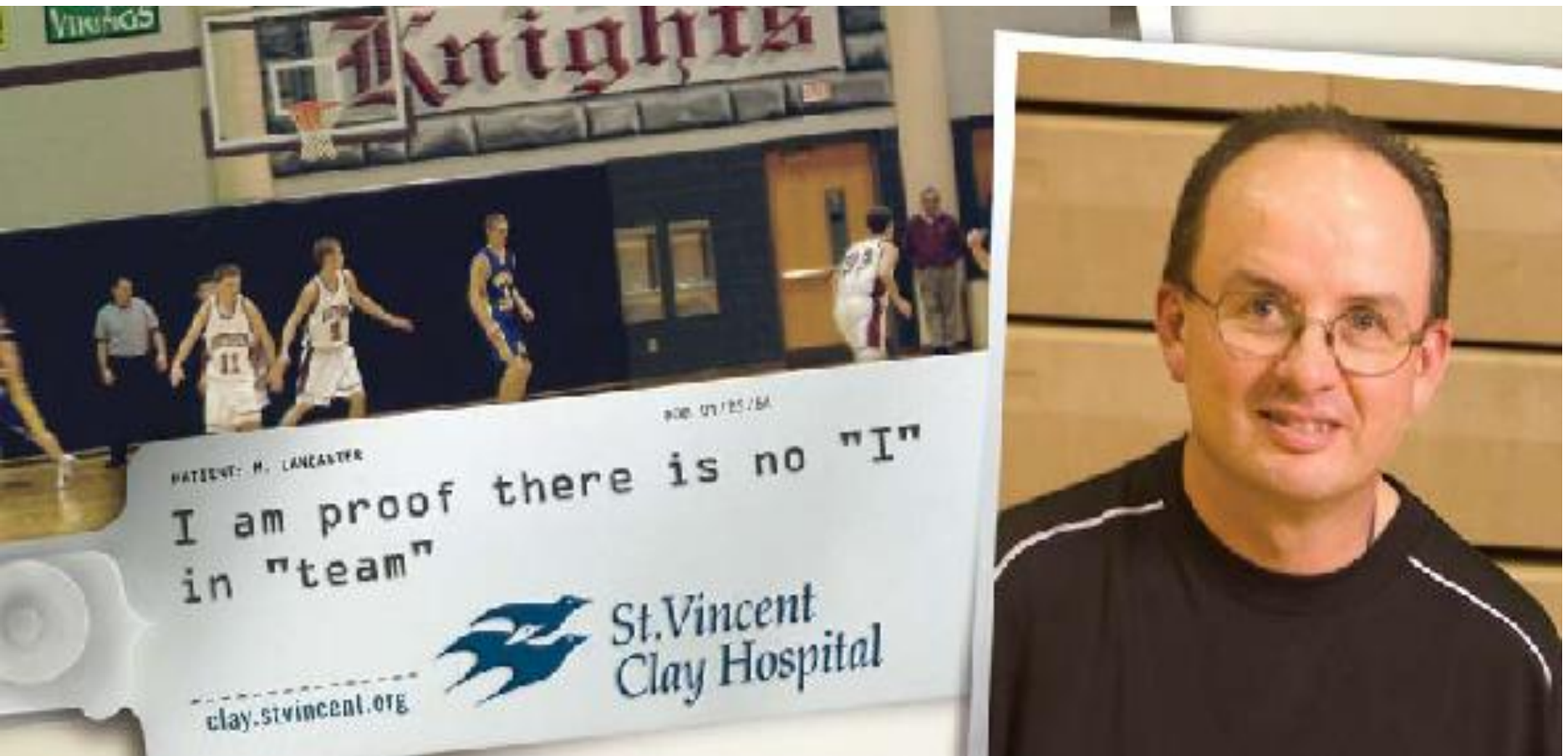


"Dad, I've decided to change my major."

[Putting the “I” back in Team]

1. Reflect on a time that you really felt good about being a part of the organization.
2. What made you feel this way?
3. What did it make you want to do?
4. Discuss this with a partner.
5. Share with the “whole” group.

[Putting the "I" back in Team...]



[Building Relationships...having the PASSION...]

- Performance
- Attitude
- Success!
- Support
- Individual
- Opportunity
- Novelty (Uniqueness)

[Performance...]

- “Find” students performing well and reward/celebrate them!
- Success breeds success!
- There may be no “I” in team, but there is definitely an “I” in champion!!

[Attitude...

- See the cup as half full!
- Believe they can succeed!
- Attitudes are contagious!

[Success...]

- The #1 motivator is an opportunity for success!
- Demonstrate “perseverance.”
- Celebrate failure...the opportunity to try again more intelligently (Henry Ford).

[Support...

- Students must see a “payoff” for their efforts.
- Students must perceive the risk as being manageable.
- Give frequent and positive feedback!

[Individual...]

- The degree of risk present in an athletic situation is “uniquely” perceived by each student.
- Each student **MUST** feel that they are important!

[Opportunity...]

- School staff needs to create an environment that is conducive to risk-taking.
- Opportunities need to be relevant, worthwhile, and purposeful!
- Practice makes PERMANENT!!

[Novelty...]

- School needs to be FUN! The environment should be novel and unique.
- Use a “variety” of positive strategies.

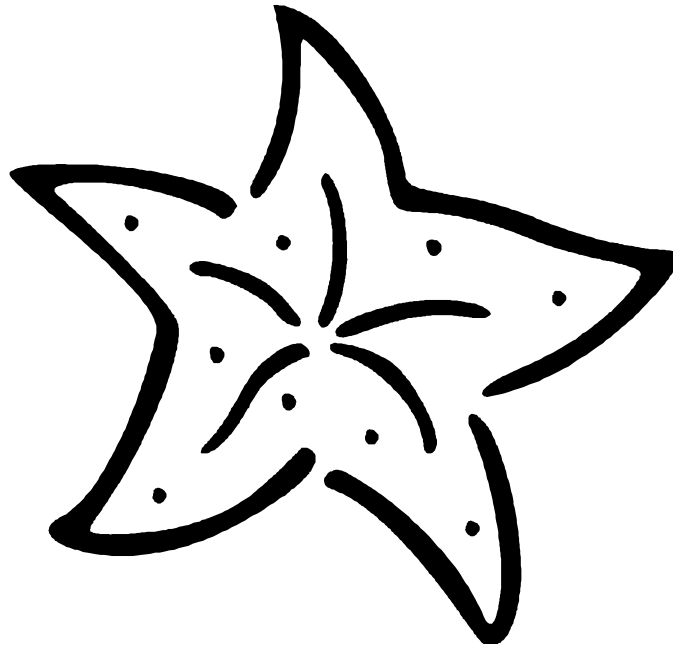
[3-Step Interview Process...]

1. Get into groups of three.
2. Interview one another about how you use an element of PASSION in your school.
3. Roles are: Interviewer, Responder, and Recorder.
4. Rotate roles after each interview.

Al Bertani & Joanne Quinn

[Building Relationships...]

- “I made a difference to that one!!!”



[Holistic Leaders...]

- Develop Trust
- Produce an equitable playing field
- Nurture the “I”
- Effectively use praise and positive reinforcement
- Provide choices
- Make “good” the enemy of “great”

[Trust...]

- Is a sense of...

FRIENDSHIP
&
CONFIDENT HOPE

[Building Relationships...]

Please remember..

You make a
DIFFERENCE!!!

